Term I Portfolio Items

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Each term students will purge their binders and place graded assessments and samples of their writing into classroom portfolio folders. The following items must be placed into your portfolios:**

\_\_\_\_\_ Diagnostic Test – Repaso I

\_\_\_\_\_ Syllabus Quiz

\_\_\_\_\_ Binder Inspection I (9/16)

\_\_\_\_\_ Repaso I Exam

\_\_\_\_\_ Quiz on Time and Tener

\_\_\_\_\_ Binder Inspection 2 (10/15)

\_\_\_\_\_ Hispanic Heritage Project Grade Slip (Project if it is not electronic)

\_\_\_\_\_ Repaso II Verb Test

\_\_\_\_\_ Story board and Summary (10/21)

\_\_\_\_\_ School Blueprint (10/27)

\_\_\_\_\_ Repaso II Unit Test

\_\_\_\_\_ Total number of required items you have to put in your folder.

Students are required to have at least 10 of the items listed above. Each item is worth 10 points. If you have 10 or 11 you will receive 100!% for your portfolio grade. This will count as a notebook inspection for Term II.

\_\_\_\_\_\_\_\_ Portfolio Grade

When you get this form back, it should be kept in the section labeled “Las Evaluaciones” of your binder. Your portfolio is to remain in the classroom for the school year.

I will have a binder day afterschool on Tuesday, December 1st. On this day students can come to receive help with binders that have lost their way. I will go over the requirements and help students to meet the requirements and move forward in Term II.

**What stays in the binder and what can be removed?**

Important documents (Syllabus, Binder Guidelines, Blog info, Upcoming project guideline, etc.)

El Vocabulario y La Gramática – All vocabulary and grammar notes should stay in your binder. You should keep all vocabulary lists, grammar notes, chapter outlines, and grammar instructional packets in this section. They are not to be thrown away. This section is meant to be a resource throughout the year and will be essential study resources for the midyear and final exams.

Las Frases Diarias: Keep all daily translations from November 10th on. Daily phrases from Term I may be removed from your binder.

La Cultura: This section may be removed from your binder but I do recommend keeping your Day of the Dead Packets. These packets are great resources for our Term II projects and questions regarding culture will be found on the mid year and final exams.

La Práctica: Practice work from Term I may be removed (any work prior to November 10th).